

Depth of Knowledge

Level	Type	Verbs	Examples
1	Recall: Student recalls facts, information, procedures, or definitions.	define; identify; name; select; state; order; one step	SWBAT name the 3 cues for the overhand serve in volleyball.
2	Basic Application of Skill/Concept: Student uses information, conceptual knowledge, and procedures.	apply; choose; compute; employ; interpret; graph; modify; operate; plot; practice; solve; use; two or more steps	SWBAT apply a defensive strategy from soccer to another invasion game.
3	Strategic Thinking: Student uses reasoning and develops a plan or sequence of steps; process has some complexity.	compare; contrast; correlate; differentiate; discriminate; examine; infer; maximize; minimize; prioritize; subdivide; test	SWBAT subdivide a skill into its key phases and <i>compare</i> them to another skill we learned.
4	Extended Thinking: Student conducts an investigation, needs time to think and process multiple conditions of the problem or task.	arrange; collect; construct; design; develop; formulate; organize; set up; prepare; plan; propose; create experiment and record data	SWBAT construct a new dance routine using skills learned in class.